



24-7
YouthWork
Aotearoa

Our
thanks
to:

Pukekohe Intermediate, Rototuna Junior & Senior High School,
Cambridge High School, Morrinsville College

Sofia Max, Vicki Tahau-Sweet, Dr. Myron Friesen

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2017 to
2018

Annual Report



Passion

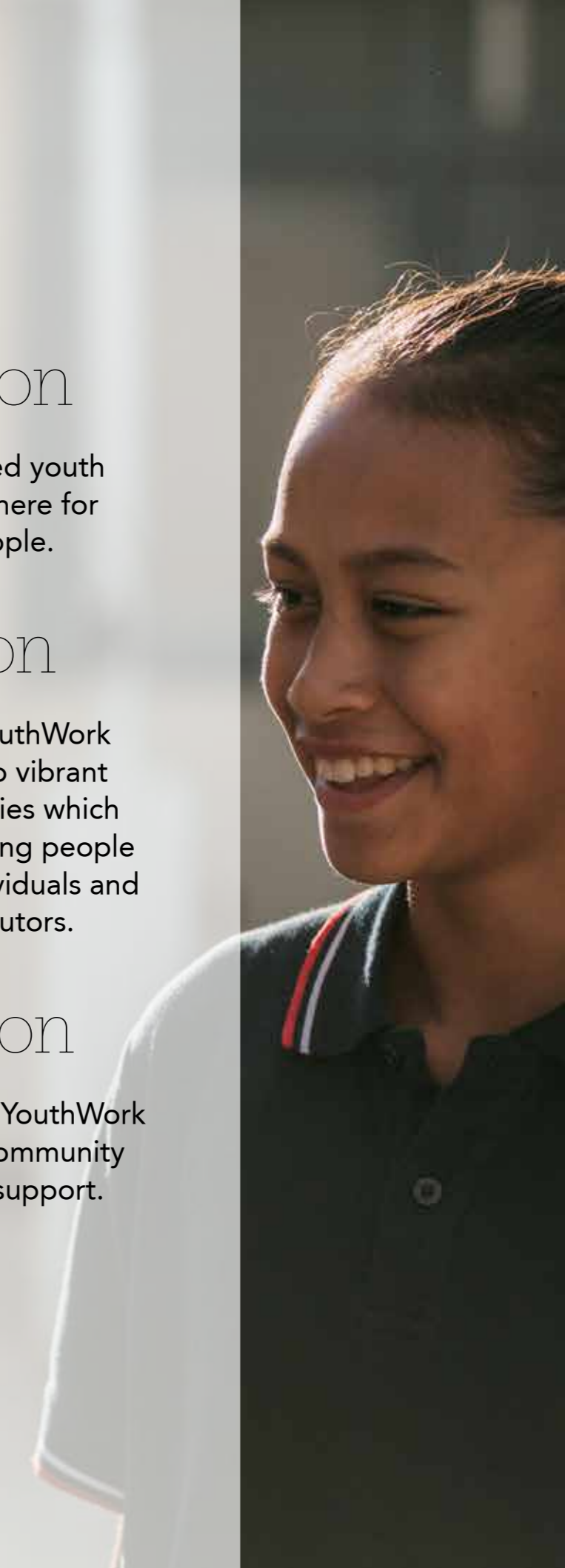
Presence-based youth work, being there for young people.

Vision

To see 24-7 YouthWork contributing to vibrant local communities which develop our young people into healthy individuals and vital contributors.

Mission

To offer out 24-7 YouthWork to every local community with network support.



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REPORT

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Duane Major

Board Chair

At the close of 2017, the 24-7 YouthWork Network celebrated another year of working together, encouraging one another and inputting into the lives of Aotearoa's rangatahi.

We have welcomed two new Board members over the past year: Gabrielle Bisseker and Marcus Driller. Gabrielle is a past 24-7YW youth worker and is now a Psychologist. Her experience and understanding has been invaluable as we consider the mental wellbeing of New Zealand's youth. Marcus is General Manager Corporate at Fisher & Paykel Healthcare. He is passionate about seeing communities working together and we have valued his unique perspective coming from a corporate background.

Our role as Trustees is to provide guardianship and empowerment, it is therefore up to Jay and his team to 'put the legs on' the vision moving forward. Jay is a competent and inspiring leader and he and his team have achieved a number of objectives over the past year. Once again we have completed another round of research, asking young people to comment on their experiences with youth workers. The results were overwhelmingly positive and can be found on the 24-7YW website. Another new initiative, birthed in 2017, was the Vital Signs. This is a diagnostic tool to help us accurately assess capacity throughout the Network and is vital as we look forward to the next twenty years.

The feedback from local settings is that our structures and processes continue to reflect the decentralised values of the Network, putting local youth workers and their communities first. It is interesting to note the demand for youth workers across the country from schools.

As I close, I want to acknowledge young people themselves and our belief in them. As always, they play a vital role in shaping our future, our environment, justice, wellbeing, economy and so on. It is also not an easy time with mental health issues clearly evident and social media demanding their attention. Our local youth workers relish the part we play being there for them and the presence-based approach that is distinctively 24-7YW.



Jay Geldard
National Network
Coordinator



From the humble beginnings of Riccarton High in 1998, it feels like we have quickly found ourselves celebrating our 20th anniversary this year. It's mind-blowing to think that what was birthed out of a conversation to partner together between South West Baptist Church and Riccarton High has now become New Zealand's largest school-based youth work network. What is even more extraordinary is the statistics over those 20 years.

Since 1998:

- **750** past and present 24-7YW Youth Workers have worked for their local churches in their local schools.
- Youth Workers have completed over **800,000** paid hours, which equates to one person working **384** full-time years!
- Over **150** churches (15 different denominations) have worked together as a part of the network.
- There have been over **800,000** one-on-one interactions with young people.
- Youth Workers have run events in which **1.5 million** young people participated.

24-7 YouthWork did not set out to become a one of the largest youth work providers in New Zealand but has always maintained the desire to see local stakeholders (churches and schools) working together to support young people, families and communities. Growth has never been the driver, our focus has always been on cross-pollination across churches, where we learn from each other's successes and failures, and in turn, we raise the bar on how we work alongside young people.

As I reflect on the last 12 months, I have felt God wanting us to focus on strengthening our current churches and schools. This led to the development of the diagnostic tool, the 'Vital Signs', which gives each setting the ability to self reflect on areas of growth and challenge and further build on the good work they are doing in schools.

24-7 YouthWork has had hundreds of people playing key roles in its success over the last 20 years – so thank you. You may be a youth worker, team leader, youth pastor, pastor, regional or network staff, board member, financial supporter, intercessor or someone else involved in our journey. We sincerely thank you for the part you have played over the last 20 years, this is a journey that has required many hearts and hands! We now look forward to what the next chapter holds for 24-7 YouthWork and the role it plays in seeing young people, families and communities transformed.

Blessings in Christ,

Geldard



24-7 YouthWork 2017 - 2018

About 24-7 YouthWork

24-7 YouthWork is a trust relationship between a local school and a local church in the context of the local community working together.

24-7 YouthWork is an out-of-class, extra-curricular emphasis that supplements and supports existing school activities. It is about effective encouragement for young people and quality service delivery for schools. In other words, it is youth workers supporting young people and serving the school in practical ways.

The same youth workers work in and out of school: 10 paid hours per week in school and they are also significantly involved in their church youth community. The relationship between the school and church is unique as youth workers act as a link to the wider community in which they live.

24-7 YouthWork is Christian-based and connected with local churches. The youth workers are active Christians however, they are committed to all students regardless of their background, beliefs or the choices they make. The youth workers operate in schools without proselytising though they are happy to respond to questions and share from their own experience and journey. They are committed to students being able to make their own free choices.

24-7 YW

Numbers

40
long-service
awards

given to youth workers in 2017
that had completed five years or
more in their local schools

170
youth workers in
72 schools
nationwide

100+
churches

(across 15 denominations)
working together to supply youth
workers to their local schools

\$3.1
million
budget
raised locally

52
youth workers

completed the Level 3 New Zealand
Certificate in Youth Work in 2017

Our online diary system
recorded our youth
workers in 2017:

Completed 64,000
hours of schools' work

59,309
one-on-ones

345,622
ongoing engagement
with Youth People

100,496
young people were
at events run by
Youth Workers

1,135
students
from 61 schools
responded to our most recent research.

Over $\frac{3}{4}$ of young people (77.8%)
reported they were better than when they
first started with their youth worker.

Logo Change



We are excited to introduce the new face of 24-7 YouthWork!

Our new logo is a stylised weave or raranga, forming the basis of the 24-7 YouthWork identity. Each strand represents a different part of what makes 24-7YW what it is and speaks to a coming together of people groups to form a whole – Community, Family, Peers and, of course, Young People.

Young people have always been at the centre of what we do and the introduction of the vivid purple is a representation of the bright, bold and unique rangatahi that shape our communities.

While it was a bit hard to say goodbye, we made the decision last year that the original 24-7YW logo, developed in 2007, had reached the end of its life-span. It had been our identity for ten years, the recognisable symbol that marked a church and school as belonging to a wider network. We felt it was important to retain the meaning behind it but introduce a fresh look.

Explaining the ethos behind the brand helped us define what we needed in a new logo. Josh Thompson from ThompsonCo listened, took notes, nodded and started working on a concept that incorporated the old but brought in something youthful and new.

So, we have embraced the change and we trust this logo communicates something of who we are. We look forward to the next ten years as our new look becomes as recognisable as our old one was!



1997

The first volunteer youth worker started in Riccarton High School from Spreydon Youth Community (SYC).

1998

The Principal of Riccarton High School, Gary Coburn, asked SYC to name the model of youth work practice and encapsulate what was being done so that these volunteers could be resourced to ensure long-term, sustainable work. The initiative was named: "24-7 YouthWork" to reflect its holistic and inclusive nature.

2000

The two Riccarton High youth workers were paid part-time and volunteers went into Hillmorton High School (HHS) and Cashmere High School (CHS).

2001

In 2001, both CHS and HHS formalised SYC's input into their schools. This saw more youth workers deployed; two at HHS, and three at CHS. Once again the funding came from school and church contributions and the wider community.

2003

By 2003, 24-7 YouthWork (24-7YW) was well established in all three schools. An exciting development was a joint venture between SYC, Hornby High School and Hornby Presbyterian Church. This represented the first school to reproduce the 24-7YW programme and philosophy outside of SYC.

2004

24-7YW had its first group of visitors from outside of Canterbury in 2004. From then, many more groups visited to catch the vibe of what was going on to take the inspiration back to their local youth communities in order to replicate what had been happening in Christchurch.



2006

The network started to take shape, with two schools in Northland and two schools in Auckland starting 24-7YW as the first schools outside of Christchurch. The first national training event was held in Hanmer Springs with youth workers from seven schools.

2007

The logo and website were created. The logo was based on the ecological model of youth development that sees young people at the centre of their four worlds – family/Whanau, school/training/work, peers and community. The website was created to provide information and a way to connect those interested in 24-7YW. This was in response to the growing enquiries about how to get involved.

2008

The Waikato region joined the network with their first school. In December 2008, SYC Trust was given three years of funding by the Christchurch City Council for the Capacity Building Project (CBP). CBP achievements included: the development of managers (Team Leader) training, the writing of the youth workers manual, the managers manual, the establishment of the 24-7 YouthWork Trust, further development of the website and the introduction of the diary system.

2009

24-7YW kept growing, with Nelson being the latest region to start in schools.

2010

Duane Major stepped down as coordinator of 24-7YW, leaving huge shoes to fill. Luke Hill and Jay Geldard stepped up to the challenge as Co-National Coordinators. Together they led 24-7YW as it grew throughout the North and South Islands. For the first time, National Training was held at Waitangi in the Bay of Islands, beginning our bi-cultural journey as a network. By the end of 2010 there were 38 schools connected to the 24-7YW network with 95 youth workers from their local churches.

2011

The first school in Taranaki joined the network.

2012

The new website was launched and the Resource Library began. Jay Geldard took over as the sole National Network Coordinator. This was a year of consolidation as the catch-phrase 'better not bigger' seemed to resonate with Network members.

2014

24-7YW commissioned independent research (Youth Voice) in an attempt to measure the quality of our presence-based youth work. The findings were overwhelmingly positive and helped to inform our practice. The Level 3 Certificate in Youth Work also added to the quality of our youth work and ensured youth workers themselves were trained practitioners. At National Training, we celebrated 200 years since the first New Zealand service in Oihi Bay in the Bay of Islands.

2015

We followed up the 2014 Youth Voice with another round of research. Instead of surveying young people however, we asked Principals and school staff to comment on their experience with 24-7YW. Again, the response was hugely encouraging. We were onto a good thing!

2016

This was a big year for the Network. The Prime Minister, John Key, was invited to and attended a 24-7YW morning tea where we were able to share our vision and our heart for New Zealand's young people. As a result, the Ministry of Social Development offered seed funding for some settings. It was also at this morning tea that John Key agreed to be auctioned off at our inaugural Fundraising Dinner. The dinner itself raised \$100,000 to further extend the work of 24-7YW, particularly amongst the regions. Jay Geldard and Alan Aitken went to England for preliminary conversations with interested parties. Marlborough and Otago also starting working in schools.

2017

It was time for more research and so we saw the second wave of Youth Voice, once again asking young people to qualify their experiences with youth workers. The results supported earlier findings. The Vital Signs was also created, providing an essential diagnostic tool to assess capacity throughout the network.

2018

The first Catholic school started this year. 2018 saw the change of the 24-7YW logo to the weave or Raranga. We've worked on developing several resources specifically for young people including IMPACT, Inspire+ and Equip. In June 2018, 230 youth workers, Team Leaders and support staff came together in Waitangi to celebrate the 20th Anniversary.

Who would have thought twenty years ago that a single school and local church relationship could have developed to this point?

Positive Youth Development

Our Philosophies and Development Models

In 2002 the Ministry of Youth Development published 'Youth Development Strategy Aotearoa' as a policy platform for government agencies and others who work with young people.

The strategy asserts in **six principles** that youth development is:

- ① Shaped by the 'big picture'
- ② About young people being connected
- ③ Based on a strengths-based approach
- ④ Happens through quality relationships
- ⑤ Triggered when young people fully participate
- ⑥ Needing good information

These principles are implicit in 24-7 YouthWork. It is positive in emphasis, relational in nature and helps young people increase their in-school and out-of school connections. It also constantly evolves to reflect youth culture, encourages young people to make their own decisions and has been committed to research.

Circle Of Courage

The Circle of Courage® is a model of positive youth development based on the Native American Indian principle that to be emotionally healthy all youth need a sense of belonging, mastery, independence and generosity. This unique model integrates the cultural wisdom of tribal peoples, the practice wisdom of professional pioneers with troubled youth and findings of modern youth development research.

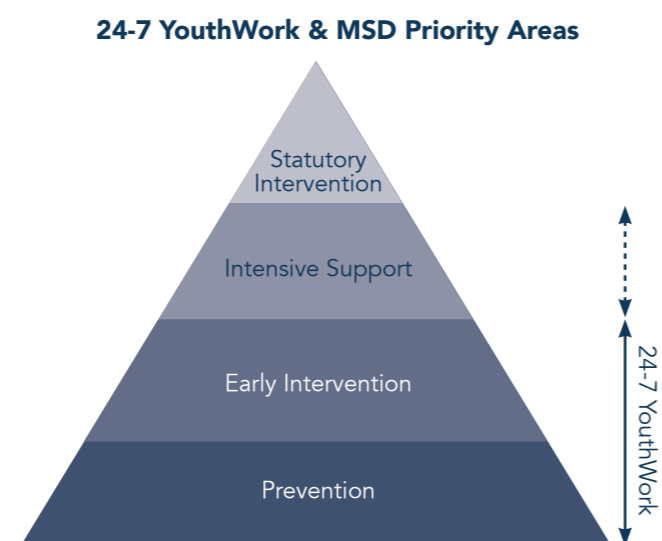
24-7 YouthWork uses the Circle of Courage® as a framework to assist in building resiliency with young people. It encourages restorative practices as opposed to punitive coercion - a principle that is in line with strengthbased approaches to addressing young people's unmet needs - and creates positive environments for restoration. We endorse the methodology and strongly encourage our youth workers to complete the two-day training to up-skill in this area.



24-7 YouthWork and Social Services

In its recent Community Investment Strategy (June 2015), the Ministry of Social Development (MSD) defines priority result areas. This provides a good illustration of where 24-7YW fits within the social service mix. The diagram adapts an MSD diagram for this purpose.

24-7YW fits firmly within the prevention and early intervention layers of the priority pyramid. 24-7YW is for all young people within a school and is for any school. It is not just about young people perceived as 'at-risk' or in low decile schools.



Hauora

As 24-7 YouthWork we are committed to the holistic well-being of rangatahi (young people).

There are four dimensions of **Hauora**:

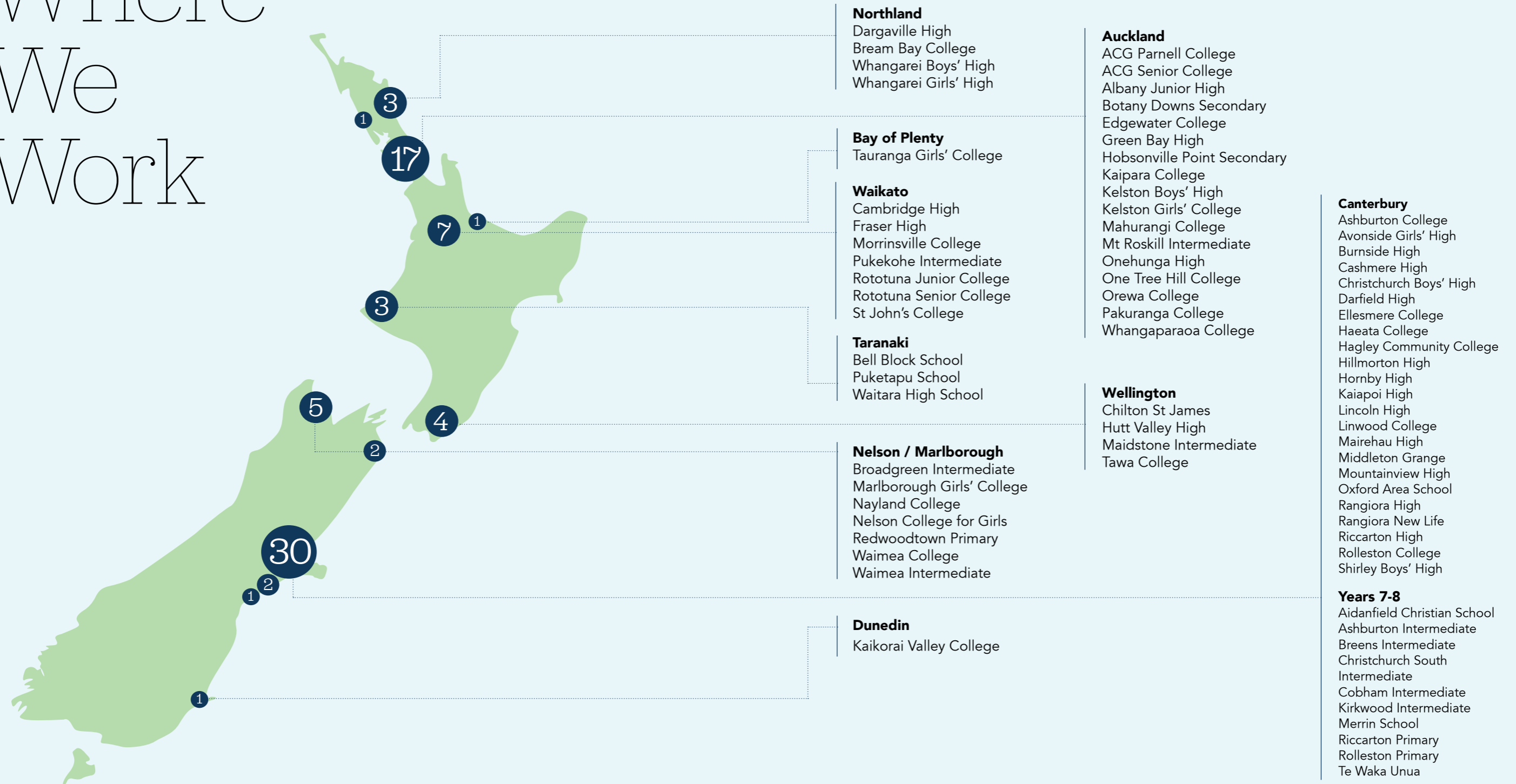
- ① **Taha Tinana** (physical wellbeing - health)
- ② **Taha Hinengaro** (mental and emotional wellbeing - self-confidence)
- ③ **Taha Whanau** (social wellbeing - self-esteem)
- ④ **Taha Wairua** (spiritual wellbeing - personal beliefs)

This encompasses physical, emotional, social and spiritual caring and development. The implicit nature of 24-7YW embodies these four aspects and we seek to train our youth workers in tikanga Maori through the Level 3 Certificate in Youth Work.



Where We Work

Schools with 24-7 YouthWork 2017 - 2018



Transforming Lives

24-7YW New Zealand Stories

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Zofia Max
Cambridge High
School Student

Tell us about your story Zofia, are you born and bred here?

I'm Zofia, I was born in Hamilton hospital, raised in Cambridge with my Mum and I'm 16.

So you've been here at Cambridge High right through? How have you found it?

Yeah. At the beginning it was really tough but now I really love school, I really enjoy it here, it's a really good environment for people to be at school.

What made it tough for you as a Year 9 entering, was it the size of the school?

I just thought I was cool and I tried to do anything to be cool.

Let's play with that word cool. Did you come in with some confidence or knew that you were quite humourous, I can see that already. We call it cool, but you came in quite self assured?

Yeah – I really had this need that I had to be popular, so I did what I could to be popular no matter what that entailed.

How did that end up?

Not very well, I got quite a few Saturdays (at school) and I got to the point where I got stood down.

So you were stood down in your first year or was it Year 10?

It was Year 10, so it was the second year.

When did you come into interaction with the Youth Workers?

Probably when I was about Year 10, I met most of them.

Was that on good terms, or did the school recommend that you connect with the Youth Workers?

I think it was on good terms, because you'd see them around school and they would come over and introduce themselves and the more they came to school, the more we were like, "Cool, I want to go and hang out with them." So it was really positive.

Out of 10, how much have they impacted you, 10 being pretty much impacted and 0 being not at all?

A solid 9, maybe 10.

Is there a moment in particular that you really appreciated having these guys around?

I decided one day I was going to cut all my hair off and there was a lot of backlash with students around me and I didn't really take that very well, so it got to the point where one of the youth workers stepped in. It was really cool to know I had someone to rely on who could help me through bad situations.

How does the student body perceive the youth workers as a whole? Are they part of the school furniture or outsiders coming in? What's your perception of your friends around you and how they see the Youth Workers?

My friends around me, when I started introducing them, they absolutely love them. It's so weird for me now to see them having such close connections with them, it's like when your two best friends meet and they become best friends, it's like one of those kind of moments.

Is there anything else you want to say? Wanting to get across about the Youth Workers or about your story?

They're pretty awesome. They deserve a lot more respect and thankfulness than what they get.



Vicki Tahau-Sweet Morrinsville College Counsellor

How long have you been at Morrinsville College for?

This is my second year, I was new last year. So, 15 months.

Tell us about your first experience with 24-7 Youth Workers.

I was really surprised and really pleased when I found out that we had 24-7 Youth Workers. I didn't actually know what that meant, but I thought it must have to be something good. Then I met Kelly and Jarrod and was really stoked when they explained what they do here and I quickly wanted to figure out how we could work together. In a school I think there is more than just counselling that kids can benefit from and the support and work that the 24-7 Youth Workers do, I figured it was important. I also heard, the year before I came, they were helping working with the other part-time counsellor. I was keen to carry that on and figure out how that would work alongside the work that we do as Counsellors, so I was pretty happy.

What impact does it have, having these role models around?

I think that kids don't always need therapeutic counselling but they can always benefit from a grown-up who listens to them, hears them and can support them in certain kinds of ways that both Kelly and Jarrod do.

One of the things that it helps me with is the workload, as it is really high in school. There are a number of kids who need to speak to someone, so some of the ways that they help me is if I know that I'm stuck for time, I'll ask Kelly or Jarrod whether they've got time to meet with one or two students and have a bit of a yarn with them. Then they ask them whether they think that's all that's needed, or whether they think it's worth me having a more of a Counsellor conversation. That's invaluable for me.

And the work they do with the groups. The teaching of the values, being the other adult who is not a teacher, someone who is approachable, that's just been amazing. Jarrod in particular, was amazing the work that he did with the Tane group, the Maori boys group which is a mixed age level. It was just incredible how he was able to connect with the boys. I joined in on one of their final sessions and seeing how much the boys got out of that connection and that group, they were able to articulate what they had learnt along the way. Then at the start of this year, they've been hounding me about when the group is starting and wanting to get into that again.

I think it's been that space for kids with both the groups, where they have a role model in Kelly and Jarrod, a place where they feel is safe and someone hears them. For me, that's the way that I see this, that kids are always looking and wanting someone to hear them, see them and connect. Kelly and Jarrod have done that.

Teachers have noticed changes in some of the kids that they work with. They notice some differences when the kids go back into their classes. That's been positive for us, to know that Kelly and Jarrod are having an impact with the kids which then flows into the classroom.

What do you say to other Counsellors, who are friends or colleagues in other schools?

Of course I talk about them, I talk about them all of the time! Because teachers are teachers and for those of us that are not in the teaching role, there's something different that we can offer but contributes to the student themselves, but then the bigger picture about education. To me education is incredibly important, it gives kids choices and options.

I talk about Kelly and Jarrod and the organisation all the time when I'm speaking about what's going on, because it just comes naturally. It's not forced, it just happens. For me, they are doing this work and if they weren't here, there's no way I could do it.

How has it been working with the Church? These guys are from the Baptist Church down the road. When you first heard where they were from, did you question it?

Kelly and Jarrod couldn't be there the day I wanted to introduce them to staff, so I printed off parts of their bodies A3 size and sellotaped it all together! So that's how I had to show them who Kelly and Jarrod were. In that space, I also said, "You probably heard that they are part of a Church right and you're probably thinking 'oh my God, Christians!' What are they going to do?!" I just reminded staff and invited them to think a little bit differently, I said, "Probably some of you have some kind of religious base. Does that mean you are going to bring that into school and that's what you are going to be pushing? It probably doesn't, so we can be confident that Kelly and Jarrod are here to support youth, that's what they are here for."



Dr. Myron
Friesen

Senior Lecturer

School of Educational Studies and
Leadership at University of Canterbury

Please give some context of your involvement with 24-7YW and the research projects you have supervised.

I've long had an appreciation for 24-7YW because my children went to a high school that had fantastic youth workers. As I learned more about the 24-7YW framework and approach, I was intrigued by the challenge of how to evaluate a programme that had a core set of values and principles, but could be so diverse in how those values and principles were implemented across schools.

Why is it important that young people have a voice?

As a researcher, I want to know if something works, how it works, and why it works. In social research, in order to try and answer all those questions, it's really important to gain multiple perspectives of a topic. With those goals in mind, it is essential to try and understand the perspective of the young people we are trying to serve. We need to know if 24-7YW is meeting young people's needs, what are their experiences like, and how is it serving them individually and the wider youth community. Although, including a 'youth voice' just to create a solid evaluation of 24-7YW really isn't going for enough. Ideally, it would be great to have young people as an integral part of the research team. We're not there yet, but hopefully in the near future, that would be something to start including.

What are your key observations of the work your students have done with 24-7YW?

I must stress that we are still in our infancy for this research project, and I've largely been relying on talented postgraduate students who are interested in including this project as part of their thesis research. As mentioned above, evaluating a programme that does not have a standardized way of implementation is quite a challenge, so part of this research has been as much about testing creative methodology as it has been about trying to identify clear outcomes and describe processes. One of the things we observed is that a strength of 24-7YW is that it is grounded in a clear theoretical framework – Positive Youth Development (PYD).

This meant that we could harness the richness of the theory and research on PYD to guide our attempts at creating an evaluation that could be implemented across diverse 24-7YW sites. Our first study needed to be exploratory, but we wanted a research project that didn't just include the youth voice, but also the voice of other key 24-7YW stakeholders, such as key school personnel, and the youth workers themselves; so we had quite a challenge on our hands.

What are some of the key findings that you found particularly interesting?

When provided with a long list of youth outcomes related to PYD, we found that our participants consistently identified three as key to 24-7YW, including: helping young people develop a strong and positive sense of self, effectively manage mental and emotional health, and providing young people with a wider sense of belonging and connection. In addition, participants judged that these outcomes were the result of 24-7 youth workers who acted as presence-based role models that students find easy to relate to, who effectively collaborate with the community to support youth, and who prioritize building relationships with at-risk young people who are in danger of disengaging from school. A fourth important component of 24-7YW identified in the research was providing opportunities for life skills development.

Is there anything else you wish to comment on?

I think it's important to emphasise that the findings reported above were based on interviews with a small number of participants at three Christchurch school. Thus, while the findings support the relationship-based model of 24-7YW and point to positive outcomes and processes in line with PYD theory, the study was very limited in its methodology and needs to be extended. That's what we will be trying to do in the next study.

Accountability and Governance

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Governance Statement

24-7 YouthWork Trust Board

24-7 YouthWork Trust is a support organisation for the network of churches doing 24-7 YouthWork around New Zealand. Each local setting is a partnership between a local church and a local school. The Trust does not own or control any local setting but exists to help local people do their job better.

The Trust is a supporter and guardian of the ethos and quality of 24-7 YouthWork. It does this by:


- Licensing local partners to use the 24-7 YouthWork name and logo
- Providing training and advice to youth workers, team leaders and managers
- Providing on-line facilities and resources for use by local settings
- Owning the intellectual property related to 24-7 YouthWork
- Promoting and developing 24-7 YouthWork
- Raising and administering funding to support its work

Great importance is assigned to the views of local settings. The Trust is the only visible, formalised part, of the Network. The Trustees function to serve the views of local churches and organisations.

Nevertheless the trustees retain and fulfil the responsibility to ensure that the Trust is coherent, responsible and viable in its activities.

Trustees are chosen both for the specific skills they bring to the governance role and their understanding of and adherence to the 24-7 YouthWork ethos.

Independent Auditor's Report



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**REPORT OF THE INDEPENDENT AUDITOR ON THE SUMMARY FINANCIAL STATEMENTS
To the Beneficiaries of 24-7 YouthWork Trust**

Opinion
The summary financial statements, which comprise the summary statement of financial position as at 31 December 2017, the summary statement of financial performance for the year then ended, and related notes, are derived from the audited performance report of 24-7 YouthWork Trust for the year ended 31 December 2017. We expressed a qualified audit opinion on the performance report in our report dated 14 May 2018.

In our opinion, the accompanying summary financial statements are consistent, in all material respects, with the audited performance report. However, the summary financial statements are misstated to the equivalent extent as the audited performance report of 24-7 YouthWork Trust for the year ended 31 December 2017.

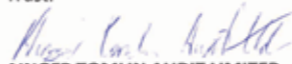
Summary Financial Statements
The summary financial statements do not contain all the disclosures required by Public Benefit Entity Simple Format Reporting – Accrual (Not-For-Profit) issued by the New Zealand Accounting Standards Board. Reading the summary financial statements and the auditor's report thereon, therefore, is not a substitute for reading the audited performance report and the auditor's report thereon.

The Audited Performance Report and our Report Thereon
We expressed a qualified audit opinion on the audited performance report in our report dated 14 May 2018. The basis for our qualified audit opinion was that as with other non-profit organisations control over donations and fundraising prior to being recorded is limited and there are no practical audit procedures to determine the effect of this limited control.

Trustee's Responsibility for the Summary Financial Statements
The Trustees are responsible for the preparation of a summary of the audited financial statements.

Auditor's Responsibility
Our responsibility is to express an opinion on whether the summary financial statements are consistent, in all material respects, with the audited financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), Engagements to Report on Summary Financial Statements.

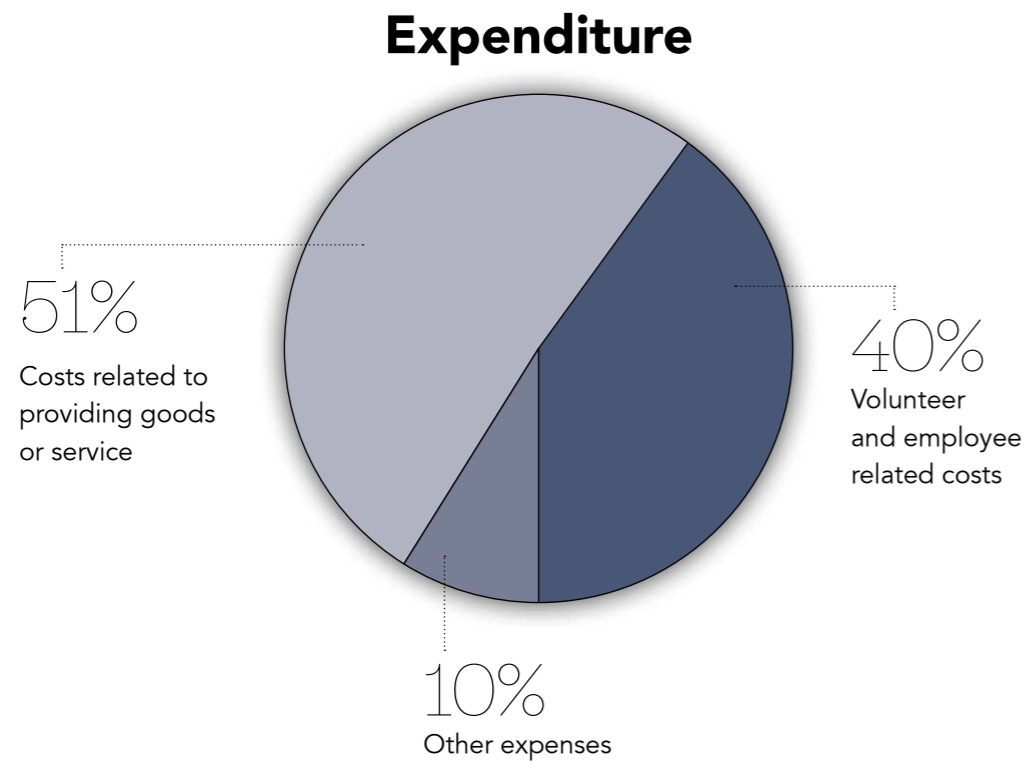
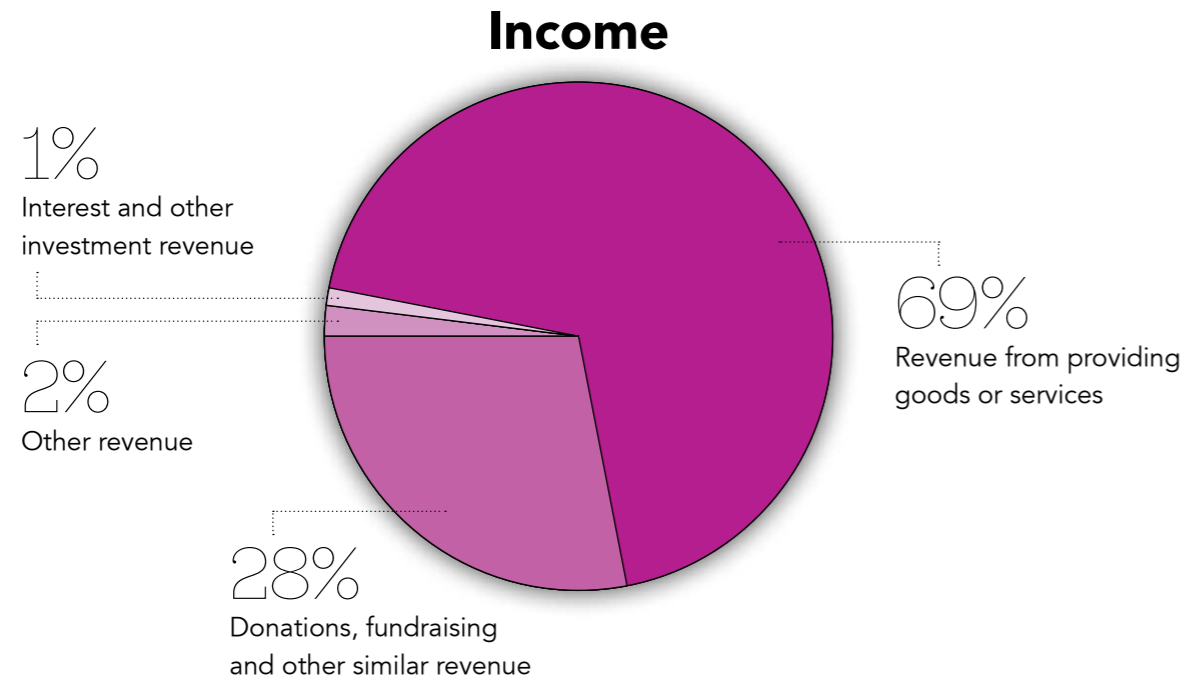
Other than in our capacity as auditor we have no relationship with, or interests in, 24-7 YouthWork Trust.


AINGER TOMLIN AUDIT LIMITED
Christchurch
14 May 2018

Directors: Andrew Tomlin, Philip Stockbridge, Adele Ainger

24-7YW Trust Financial Summary

for the year end 31 December 2017



Summary Statement of Financial Performance for the Year Ended 31 December 2017 (GST Exclusive)

	2017	2016
Income		
Donations, fundraising and other similar revenue	154,056 (28%)	245,163 (39%)
Revenue from providing goods or services	376,186 (69%)	384,523 (61%)
Interest and other investment revenue	4,127 (1%)	4,426 (1%)
Other revenue	9,526 (2%)	475 (0%)
	\$543,895 (100%)	\$634,587 (100%)
Expenditure		
Expenses related to public fundraising	1,500 (0%)	21,650 (4%)
Volunteer and employee related costs	218,049 (40%)	204,376 (34%)
Costs related to providing goods or service	279,646 (51%)	327,798 (54%)
Grants and donations made	- (0%)	- (0%)
Other expenses	52,550 (10%)	49,051 (8%)
	\$551,745 (100%)	\$602,875 (100%)
Surplus (Deficit)	-\$7,850	\$31,712

Summary Statement of Financial Position as at 31 December 2017 (GST Exclusive)

	2017	2016
Current Assets	\$254,092	\$248,180
Fixed Assets	\$30,514	\$22,531
Total Assets	\$284,606	\$270,711
Liabilities	\$79,690	\$57,946
Net Assets	\$204,916	\$212,765
Equity		
Current Year Earnings	-\$7,850	\$31,712
Retained Earnings	\$77,766	\$181,054
Reserve	\$135,000	\$0
Total Equity	\$204,916	\$212,765

The information disclosed in the Summary Statement of Financial Position as at 31 December 2017 and the Summary Statement of Financial Performance for the year ended 31 December 2017 have been extracted from the full performance report dated 14th May 2018. The summary financial report cannot be expected to provide as complete an understanding as provided by the full performance report of the financial performance and financial position of 24-7 YouthWork Trust. The full performance report has been audited, and the audit opinion is qualified. The summary financial report has been examined by the auditor Ainger Tomlin Audit Limited for consistency with the full performance report, and the audit report is qualified.

If you would like to obtain a copy of our audited performance report, please contact 24-7 YouthWork Trust: notify@24-7youthwork.nz

Board of Trustees

Guardianship and Empowerment

24-7 YouthWork is governed by a voluntary board of trustees that meet four times a year with input from Jay Geldard, the Network Coordinator.

The principal roles of the board are to:

- Ensure that the Trust is coherent, responsible and viable
- That its activities remain true to the ethos of 24-7YW
- Oversee the work of Network staff



Duane Major (Chairperson)

BACHELOR OF SCIENCE (HONS), DIPLOMA OF TEACHING

Duane Major has a background in education and sport and is a Pastor at South West Baptist Church (SWBC) and the founder of 24-7 YouthWork.

Duane became a volunteer youth worker well over 20 years ago, and says he was drawn to youth work because of its energy and the opportunities it created. "I saw it as an opportunity to make a real difference" Duane says. "Youth is a fantastic stage of life, and youth workers can be hugely influential during this time." Duane enjoys working with young people of all ages and backgrounds – and believes the community has a big part to play in ensuring all young people grow into well-rounded adults.



Alan Ameye

DIPLOMA IN YOUTH WORK, CERTIFICATE IN APPLIED THEOLOGY

Alan Ameye, and his wife Heather, spent thirteen years working for YFC (Youth for Christ) in Wellington before moving to the City of Sails to serve as youth pastors for nearly eleven years at Windsor Park Baptist Church on the North Shore.

His current role is the Northern Regional Youth Ministry Coach for Baptist Churches, which he has been doing for the last seven years. Alan enjoys identifying and observing trends in youth ministry and endeavours to keep up with new initiatives around the world. He loves sitting with Youth Pastors and hearing their stories over a coffee, (which he doesn't drink so it's usually a water).



Alan Aitken

BACHELOR OF SCIENCE, BACHELOR OF MINISTRY

Alan Aitken is a management consultant for a variety of charitable and community-based organisations including 24-7YW.

He has been involved with church and community groups for over 25 years including 16 years as a church pastor which saw him undertake a range of youth, administration, teaching and leadership roles.

Al reflects that success, in whatever charitable organisation, is always about people and always comes back to people.



Gabrielle Bisseker

ENDORSED MASTER OF EDUCATION IN CHILD AND FAMILY PSYCHOLOGY
POST-GRADUATE DIPLOMA IN CHILD AND FAMILY PSYCHOLOGY

Gabrielle is a former 24-7YW Youth Worker at Rangiora High. For the last seven years, Gabrielle has been working as a Child and Family Psychologist with a special interest in helping teens with chronic suicidal and self-harm behaviour. She is also clinical educator with the Child and Family Psychology Programme at the University of Canterbury.

Outside of work, Gabrielle enjoys being creative, learning new skills and having mini-adventures.



Grant Chivers

Grant is the 018 Manager at South West Baptist Church with responsibilities for all Youth and Children's work including being involved with seven not-for-profit Trusts within Christchurch. Grant has been involved with various Youth Trusts, Youth Work and Children's Work of varying sorts for the last 25 years and has a passion to see young people flourish and grow into healthy, contributing, whole adults.

Grant and his wife, Emma, spent three years with YWAM (Youth With A Mission) in Southern Africa in their life before kids and their passions are youth, children, Global Missions and family - along with a great cup of coffee or a mountain bike ride on a forest track.



Marcus Driller

BACHELOR OF COMMERCE, BACHELOR OF LAWS

Marcus Driller is General Manager Corporate at Fisher & Paykel Healthcare and his role encompasses investor and media relations, corporate communications, reporting and sponsorship. Marcus is passionate about seeing businesses, not-for-profit organisations, churches and schools coming together to form stronger communities in Aotearoa. He was drawn to 24-7YW because of their desire to make a difference in the lives of young New Zealanders, who will not only play an important part in our future communities, but are an integral part of our communities today. Marcus is married to Toni and they have three kids, he enjoys water-skiing, cycling, travelling, playing the guitar and swimming.

Regional Coordinators

Partnership and Vision

Along with the national staff 24-7 YouthWork is led by a Regional Coordinators Group (RCG) that meet four times a year.

The principal roles of the Regional Coordinators are to:

- Meet with team leaders in their region and represent the collective voice of the youth workers from their area
- Provide strategic vision for the 24-7YW Network



Anna Alison Northland

BACHELOR OF TEACHING

Anna Alison joined the Regional Coordinators Group in 2017 and has managed the team at Bream Bay College for the last two years.

As well as working with young people at Life Point Church, Anna is a mum and a teacher. She is perceptive and has strengths in administration and organisation.



Grant Warner Auckland

TRAINED TEACHERS CERTIFICATE

Appointed as the Auckland Development Coordinator at the beginning of 2013, Grant Warner has been invaluable to the RCG due to his background in education and family development. Affiliated with Green Bay High School and Titirangi Baptist, Grant enjoys seeing youth work changing the world one person at a time.



Warwick Prewer Waikato

BACHELOR OF SCIENCE (HONS) AGRICULTURE
MASTERS OF RESEARCH ADVANCED PLANT SCIENCE

Warwick Prewer has managed the Cambridge High youth work team from Raleigh Street Christian Centre for the past four years. He joined the RCG in 2013 and loves working with young people to see them grow and develop to their full potential.



Jess Suisted Bay of Plenty

BACHELOR OF SOCIAL WORK, DIPLOMA IN YOUTH AND COMMUNITY WORK

Jess Suisted was a youth worker at Cambridge High School from 2010-2014. She is based at Raleigh Street Christian Centre in Cambridge and joined the RCG in 2015 to begin sharing the vision for 24-7YW in the Bay of Plenty area.

Jess is passionate about churches reaching into their local communities and enjoys seeing youth workers well resourced to competently discuss relevant issues with young people through in-depth programmes.



Jeff Jones Taranaki Coordinator

Jeff has been involved in youth work in Taranaki since 2001. He joined Northpoint Baptist Church in 2004 and has been Youth Pastor there since 2010. Jeff was a 24-7 Youth Worker at Puketapu School from 2012-2017, and was appointed Regional Coordinator for Taranaki in 2017. He is passionate about young people finding connection and purpose, and loves the way 24-7YW allows churches and school to work together to achieve this.



Daryl Judd Wellington

BACHELOR OF MINISTRIES, DIPLOMA OF AGRICULTURE

Daryl Judd became the Team Leader for Tawa College when the school joined the 24-7YW Network at the beginning of 2015. Employed as the Youth and Associate Pastor at Tawa Baptist, Daryl has been involved in youth work (either paid or voluntary) for a number of years.

Daryl has been interested in the work of 24-7YW and Duane Major (24-7YW founder) for many years and his maturity and sound wisdom are a welcome addition to the Regional Coordinators Group, which he joined late 2015.



Nick Ippolito Nelson & Marlborough

BACHELOR OF MINISTRIES

Nick Ippolito has been doing youth work in America and all around New Zealand since 2003. He has been a youth worker at Waimea College since 2014 and is also the Team Leader. At the start of 2015, Nick was appointed as the Regional Coordinator for the Nelson/Marlborough area. Nick is affiliated with Hope Community Church.



Luke Gardiner Canterbury

BACHELOR OF ADVENTURE RECREATION AND OUTDOOR EDUCATION
GRADUATE DIPLOMA OF TEACHING AND LEARNING

Luke Gardiner started as a youth worker in 2001 at Hillmorton High School as a part of South West Baptist Church (formerly Spreydon Baptist). He completed eight years before going to university and then training as a secondary teacher.

Luke has now come full circle as he became the Canterbury Regional Coordinator in January, 2015. We greatly value his historical knowledge and on-the-ground understanding of what it means to be a 24-7YW youth worker.

National Network Staff

Service and Implementation

24-7YW operates on a decentralised model, empowering local stakeholders to support their local communities and encouraging region-to-region support. This accounts for our small national staff whose main priorities are to serve local communities and implement nationwide initiatives.



Jay Geldard National Network Coordinator

BACHELOR OF APPLIED THEOLOGY, MINISTRY INTERNSHIP DIPLOMA

Jay Geldard started out his days in youth work with the 24-7YW Hornby Presbyterian team at Hornby High School. He completed eight years in the school before moving on to work full time for the National 24-7YW Network in 2009.

Jay is passionate about working with young people in schools and says, "The teenage years are often some of the toughest and young people need good role models to help them transition well into adulthood."

He has a real heart to see churches and schools working closer together for the benefit of the students and is excited about the future growth of the Network.



Alan Aitken Management Advisor

BACHELOR OF SCIENCE, BACHELOR OF MINISTRY

Having lead Community Development Network (CDN) Trust for 18 years and as a Senior Pastor before that, Alan Aitken's knowledge and experience has made him a valuable part of the network team.

Alan's focus is capturing the ethos of the network through policies, manuals and other written materials. He is well respected nationwide as a wordsmith and is always available to help strengthen local leaders and administration personale.



Andrena McPhillips Network Administrator

CERTIFICATE IN CHRISTIAN MINISTRIES

Andrena McPhillips joined the 24-7YW team in 2018. She attends ARISE at the Christchurch campus and has been working for a local building company for the past four years. Andrena has a genuine love and calling for administration, which we are thrilled about and very thankful for.



Aroha Skinner Events Coordinator

DIPLOMA IN EARLY CHILDHOOD EDUCATION AND CARE, NATIONAL NANNY CERTIFICATE

Aroha Skinner joined the team in 2016 and has been an incredible asset to 24-7YW. Having spent time in the UK as a Stage Manager for Hillsong, Aroha has a great eye for detail and manages to keep all the plates spinning while retaining her good humour. We don't know how we managed without her!



Nicky Geldard Network Communicator

BACHELOR OF COMMUNICATION STUDIES

GRADUATE DIPLOMA OF TEACHING AND LEARNING

After spending six years high school teaching, Nicky Geldard joined the 24-7YW team in 2011. Initially trained as a journalist, Nicky loves using her communications background to indirectly be involved in schools work. She believes young people hunger after genuine relationship and sees youth work as one way of fulfilling that need.

24-7 DNA

Values and Practices

Values

Hospitable – we share food, homes and lives with one another

Generous – we “pay it forward” to other churches and schools, we share, we support each other

Humble – local and indigenous is respected, bigger and wider serves the smaller and deeper, we collaborate wherever possible

Pioneering – we pioneer and follow a sense of calling with a large amount of faith and prayer

Planted – we are all committed to local churches and local areas

Christ Centred – we acknowledge that it is His work and hence do a good job at what we do

Practices

All local settings follow the 24-7 YouthWork 12 Practices:

1. Building a trust relationship between Church and School
2. Supporting young people
3. Building positive relationships
4. Cultivating school spirit
5. Leadership development
6. Integration into out-of-school activities
7. Youth community
8. Community development
9. Professionalism
10. Management and governance
11. Personal development
12. Networking